

Teacher's perceptions of Reciprocal Peer Observation (RPO)

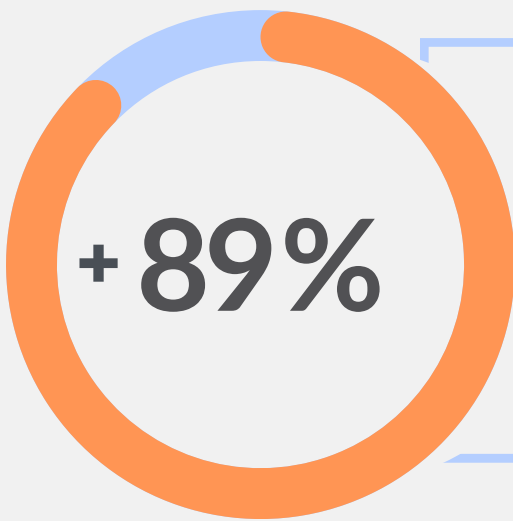
224
teachers

188 from Navarra and 44 from
Cataluña



61,2%
Primary Ed.

38,8%
Secondary Ed.



Reciprocal Peer Observation as a professional development strategy to promote reflective practice and collaborative professional development.

The majority of teachers had a positive perception of all the phases of the RPO process, valuing it as beneficial for their professional development. The RPO helped them reflect, identify areas of improvement and increase their confidence as professionals.

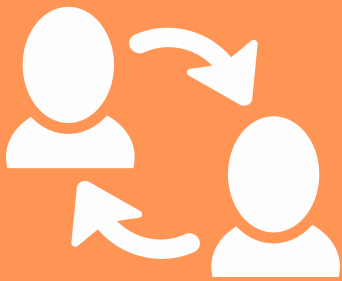
Difficulties perceived in RPO:

- Offering constructive feedback without judging.
- Identifying clear observation goals.

The importance of prior training and the need to reach an agreement on the focus of observation is emphasized.

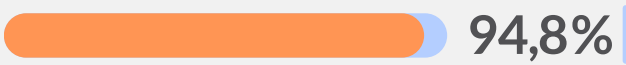


The RPO is an excellent opportunity for reciprocal learning between peers



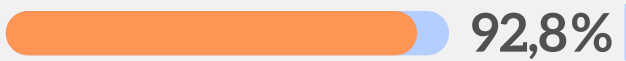
- ✓ Playing the role of observer allowed them to identify ways to improve their own skills.
- ✓ Both the observers and the observed reported low levels of stress.
- ✓ Video recordings and the post-observation reported as useful tools for analysis and reflection.
- ✓ Constructive feedback allowed them to identify stronger skills and to discuss possible areas of improvement.

Writing as a tool to reflect on teaching: The post-observation report and the final report help establish objectives for the improvement of teaching skills.



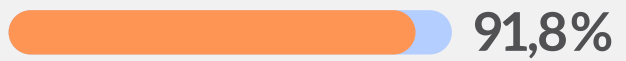
Teachers who consider the post-observation report useful.

The post-observation report is valuable in preparing for the feedback session.



The report allowed them to identify areas for improvement.

The post-observation report allows the self identification of areas of improvement.



The final report is useful.

The final report is considered a useful part of the RPO process.



Are more likely to establish improvement goals.

The teachers who completed the final report were more likely to set objectives to improve their teaching practice in the feedback session.

A collaborative model of peer observation can help overcome negative emotions and resistance.



- A decrease is recorded in all types of resistance related to the role of observer and observed after the RPO.
- Observers report lower levels of resistance in offering feedback.
- Those observed were less concerned about receiving feedback or being judged professionally.